Work Experience

Work Experience is fun and very interesting.

I went to a garage with Blanca.

I didn't really like it, but I learned something that day.

When we had finished,

Maria came to collect us and take us back to school.

I hope that you like this story.

Amara Forcada







Work Experience is fun.
You go to a restaurant,
garage etc.
I went to a restaurant and
I served people.
It was a beautiful experience.
Andrea Asencio











Cambridge Assessment International Education
Cambridge International School

International Rural School Carrer Josep Argila 39 Can Lletres 08450 Llinars del Vallès Centre homologat per la Generalitat de Catalunya Codi de Centre: 08075979 September N° XIV

International Rural School

Llinars del Vallès



Escola d'Infantil, Primària i Secundària

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@GranjaEscolaIRS

About us as a school

Welcome back to school after the long summer holidays! It's a real pleasure to welcome both new students and new members of staff. We have some amazing topics and trips planned for this year so we can create a stimulating and challenging learning environment. KS1 have already been on a visit to the Cim de les Aligues, where the children observed the birds at very close quarters – they were almost touching them! Next month we will be visiting the hills and woods of the Montseny to collect hazelnuts, chestnuts and watch out for other autumn flora and fauna. As usual, we will have trips out once a month, and we have trips to CosmoCaixa and the Egyptian Museum scheduled for later on this term. In Key Stage 3 the students have already started their Work Experience visits, and have so far tried out working in a restaurant, at the mechanic's and the bakery. Throughout the year they will also try out other professions such as IT technician, veterinary work, electrician, dressmaker and carpenter. Finally, we have of course began our drama rehearsals; we have two shows in the pipeline for Christmas time, so reserve Thursday 20th December in your diary for a visit to the Teatre Auditori Llinars del Vallès. There's a lot to look forward to!

> Maria Bellmunt Principal



Friendly business that cooperate with Work Experience.

Thank you very much Tallers Catarineu, Restaurant Can Cota and Bakery Can Mas, without your cooperation Work Experience would'nt be possible.







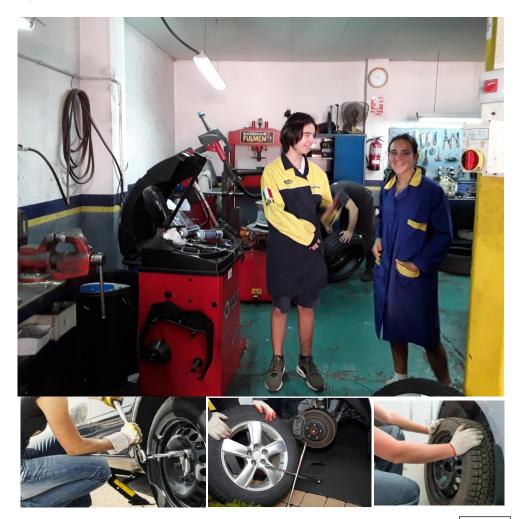
Work Experience

For Work Experience, we went to a Mechanic's workshop with Maxima. We did many things.

We learned new experiences and knowledge such as change a wheel with an airgun.

Also we changed a tyre, it was great fun, but noisy.

By Eric Olea



Loch Ness

By Sara Bellmunt

Does Nessie exist?

Some scientists say that maybe it was a big fish, other people that say that they have seen him, but they have been confused, was it a big fish, or a tree? Nessie has been a legend for a long time but has not been seen yet in 2018.

Some people say that maybe she comes from the sea, because the Loch is connected to the sea in some place, and maybe she was in the lake but she went back to the sea to feed or mate, that is why we have not seen her again..

Who has seen Nessie?

There have been lots of people who have said that they have seen Nessie. But they are fake, but some people believe that the photos are real. There have been a lot of photographs and people have said that Nessie exists and the proof is the photographs.

Nessies origen

Nessie is a plesiosaur and a prehistoric fish she is a female, she comes from Scotland and lives in the Loch and the sea, her length is around eight and a half meters.



What we have been up to this month?













Early Years Classroom

The Ants Early Years class is very proud to present the work they have been doing about Feelings. We have been having sessions for Personal, Social and Emotional Development everyday after Circle Time and the theme is Feelings and Emotions. We have explored different feelings and recognised them from real-life photos as well as cartoon representations of both children and adults. We have thought about when and why we might feel sad, grumpy, angry, confused, scared, nervous, shy, sick, happy or excited. We are working on asking others how they feel as well as reflecting on how we feel at one given moment. We are discovering that no particular feelings is 'good' or 'bad' - that they are just different and it's normal to have different feelings at different times.













The story of the Tortoise helped us to try a technique that may help us when we are feeling scared, nervous, angry or sad, for example. When the tortoise feels uncomfortable, he retreats into his shell. This is his safe place. He can take deep breaths to feel calmer and then he counts to ten. This gives him time to further relax and perhaps think about the situation a little bit. He might be ready to come out of his shell and observe others or talk to them. This will be the time when he is able to find a solution.

How to get a Scuba Diving License

Here are three reasons why you should get a Scuba License.

Reason 1: It is a beautiful, incredible and amazing experience, where you can see and experience the underwater world at it's best.

Reason 2: You can make new friendships and tighten the bond with your family and friends.

Reason 3: Getting a Scuba diving license may be interesting. And I, as many others, believe that it is worth getting.

Adriel Orteu

How train a dog

- You need a Frankfurter sausage.
- You have to hold a frankfurt in your hand and you have to show it to your dog. The dog Will try to eat the frankfurt, and It should sit like in the foto.





By Tatiana Rosés and Salma Wright

The brain

Amazing facts you didn't know By Judit Bellmunt



Introduction

The brain is one of the most astonishing and intricate parts of the human body, yet it only takes up a fraction of space. But, oddly enough, there's so much the humans don't know about it. Here are some strangely interesting facts about your brain.

Brain facts

- The brain itself can't feel pain, that is why brain surgeons can perform surgeries on the brain without anaesthetic:
- The brain has never stopped since you were born, it even works harder at night because brain waves are more active whilst dreaming;
- The human brain is getting smaller, but that doesn't mean we are getting more stupid, Einstein's brain was 10% smaller than normal;
- Your brain is 60% fat.
- •When you read aloud, it is as if you were downloading information in the brain, this is short term memory;
- •The brain's storage capacity is unlimited;
- The brain does more creative work when it is tired;
- The brain is connected to the nervous system, but it can't tell the nervous system if something is real or fake, that is why if you are dreaming or daydreaming that you are falling down, your hands will start sweating, or why do you sometimes wake with tears after a sad dream;
- Your brain shape changes after being stressed for a while.

Conclusion

The human brain is a very complex and interesting organ full of surprises, it controls the human body. It is so interesting and there have been extreme amounts of research by scientists studying the brain, and it goes on as they research further.

Early Years Classroom

Conflict Resolution Techniques in Early Childhood Education: S-T-O-N-E-S

- 1. Stop any hurtful actions & approach calmly
- *Place yourself between the children, at their level
- *Use a calm voice & a gentle touch, staying connected to each child
- *Always remain neutral rather than take side, do not interrupt or argue.
- 2.Talk to each child about their feelings.
- *"Your face looks sad/angry"
- *Tell the children you will hold 'object in question' for now
- 3.Offer help by gathering information.
- *"Tell me your side first, Keisha"

Tell the children you will listen to each of their sides completely.

Demonstrate to them how to listen with respect and courtesy by 'showing them.'

- 4. Neutralize the problem by restating it.
- *"Now, From what I hear...it sounds like the problem is..."
- 5. Everyone shares their ideas and let the children decide on a solution.
- *"What should we do to solve this problem?"
- *"How does____feel right now?"
- *"What will make____feel better again?"
- *Continue to keep encouraging the children to think of solutions and support them to decide on one together.
- *Accept the solution the children agree on.
- 6.Support and follow up with the children.
- *"Congratulations! you solved the problem!"
- *"Great job! You both worked it out!"

Always follow children through to Step 6. They both must feel a sense of completion...even if they decide they no longer want the toy/object in question...a decision was still made, and that is still to be commended that the situation was worked out.

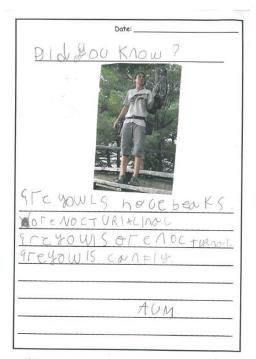
The strategy that we use in the classroom for conflict is the following: S-T-O-N-E-S

This is a widely practised and approved way of dealing with conflict with others, should the situation arise, and we would like to continue to help the children to use this method until they are able to carry it out effectively on their own.



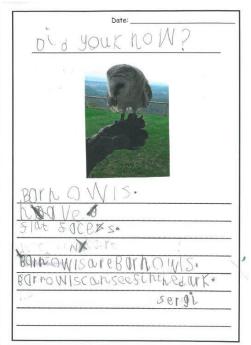


Year 1 and Year 2









Football

Football is a team sport. It is played between two sets of eleven players and a referee, who ensures that the rules are adhered to.

Football is widely considered to be the most popular sport in the world and is played by around 270 million people.

The pitch is rectangular and made of both natural and artificial turf. There is a goal post, or arch at each side of the pitch. It is played with a ball. It must be moved across the field using any part of the body, with the exception of the arms and hands. Mostly feet are used.

Màxima Monsalve

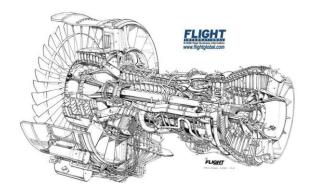


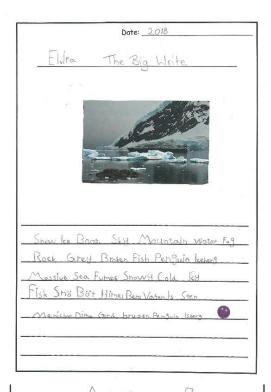


Technical Drawing Coming Soon

We are starting Technical Drawing as part of secondary classwork. This will tie in with Physics, Maths and Art, whilst also preparing for other avenues of science, future work areas and university.

Sherwood Shea Classroom Teacher





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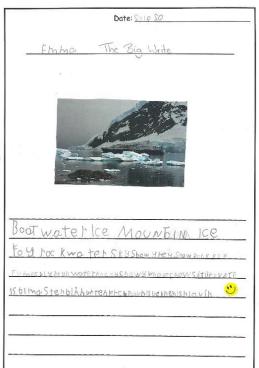
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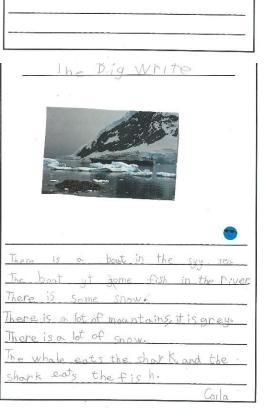
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Year 1 and 2

We were fascinated to see eagles, owls, buzzards and other birds of prey up close and also watch them fly. We were lucky to be the only group visiting that day, so we had the whole park to ourselves. We saw birds of prey flying and being fed. The owls flew so silently and at the end all the birds followed Blanca back into their cages. Some of them flew so close that their wings touched us as they went past. It was amazing!



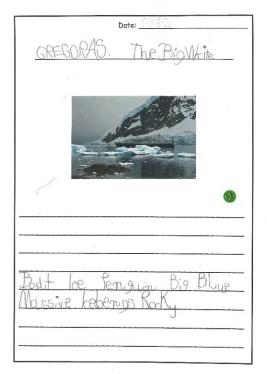
Helen Smart Classroom Teacher

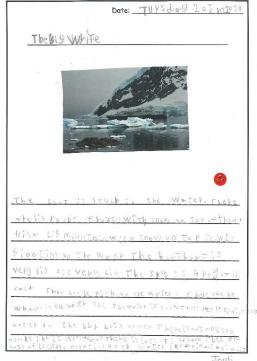


Year 3&4

Students from Year 3 & 4 have been busy working on developing their writing skills this month, using adjectives to describe and working on creating complete sentences. These are some of the recent work samples from our joint 'Big Write' session with the Year 1 & 2 class. This class will be part of our normal timetable, occuring once a week. As always, feel free to come to the class at any time to see your children working!

David Spanner Classroom Teacher





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