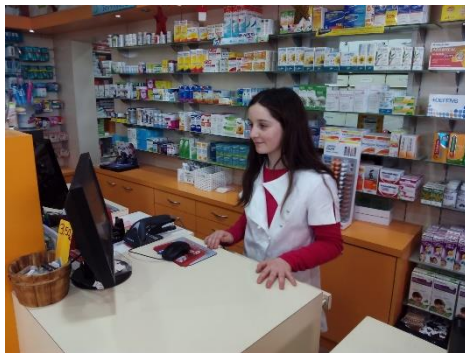


Work Experience



 **Cambridge Assessment
International Education**
Cambridge International School

International Rural School
Carrer Josep Argila 39 Can Lletres 08450 Llinars del Vallès
Centre homologat per la Generalitat de Catalunya Codi de Centre: 08075979

December 2018

NºX

International Rural School


Llinars del Vallès



Escola d'Infantil, Primària i Secundària

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About us as a school

Born to learn

We all agree that we are born with a limitless capacity to learn. Children are insatiably curious, we can see that in their inquisitive eyes. They observe the world and, as soon as they acquire and master language when they turn three or four years old, they question everything. Humans are so much more inquisitive than other creatures, we are born to learn. Why does school sometimes go so badly wrong with some students? Are schools built on the assumption that children were born to learn or that children were born to be taught? The tension between teaching and learning has filled thousands and thousands of pedagogical books. For so many children the wonder of learning has been replaced by the tedium of trying to memorize what they were taught about things which really didn't interest them very much in the first place. To follow the children's interests and to respect the rhythm of each child in a class of 25 is impossible. It seems obvious that reducing class sizes it is the first step. Confucius famously said: 'Tell me, and I forget; Show me, and I remember; Let me do, and I understand.' Learning is a consequence of having to work things out by yourself. In school we have to promote independent and creative thinking to solve problems. Learning to do is one of the four pillars of education, to enable students to acquire competence and skills. Promoting work experience, becoming apprentices for a day or a week, transforming the class into a workshop, visiting museums and expositions often, these are good ideas for fostering learning. Children are born to learn, let's make it possible in school!

Maria Bellmunt
Principal



Cancun (A beautiful place in Mexico)

By Máxima Monsalve

It is a city in the state of Quintana Roo, being head of the municipality of Benito Juárez, is located in eastern Mexico, more than 1700 km from Mexico City. It is the most populated city in the state with 628,306 habitants.



There are two very beautiful beaches:

Dolphins Beach



Peaceful views for sunbathing. However, it also offers dangerous swimming conditions due to strong waves and currents that are sometimes treacherous. There is an lookout to watch dolphins in the sea.

Juventud Beach

Here is a good place to swim and a good place to practice water sports.



School Trip of the month

Rukimón - Canyamars



What have we been up to this month?



Early Years Classroom

December Celebrates Christmas and Winter!

By Jenni Aitkin, class teacher

We have had an exciting December so far! We have been learning through exploring the theme 'We celebrate Christmas'. For example, by decorating our Christmas trees, singing Christmas carols, spending time with our families and gift giving too. We thought carefully about who is in our families and produced a drawing of ourselves with our families at Christmas. We have decorated our own Christmas tree on our Topic Board and we have also made star crowns. We dressed up and roleplayed the Nativity story to learn more about why we celebrate Christmas and why it is important to people who celebrate it. The Nativity story will be represented in our Christmas production, 'An Angel's Harp' on Thursday 20th December.



Martin Luther King

A remarkable fighter to be remembered

By Sara Bellmunt



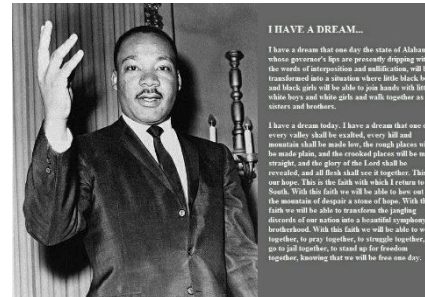
This is him giving a speech

Who is Martin Luther King ?

Martin Luther King was a fighter for his rights against segregation. He didn't find fair way, the black people and white people were separated and black people treated as inferior.

What did he do?

His first big movement was in 1955 when Rosa Parks (Secretary of the local chapter of the National Association for the Advancement of Colored People (NAACP)), refused to give a seat to a white man ,Activists coordinated a bus boycott that would continue for 381 days, placing a severe economic strain on the public transit system and downtown business owners. After this they chose him as leader of spokesmen to protest.



This is the speech he read, and got the nobel prize I have a dream

Then he went around the world giving speech of non violence influence by gandhi in the way of India giving a speech he met some family members followers of Gandhi in 1959.

In the March of Washington he read I have a dream , then in 1964 he became the youngest person to have the nobel peace prize .

Assassination of Martin Luther King

He was assassinated in the balcony of the hotel Memphis Tenesis he was shot

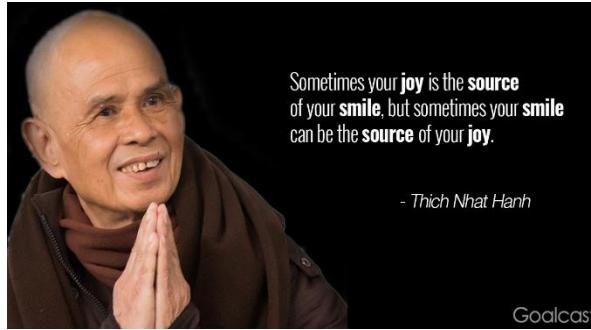
James Earl Ray a 40 year old guy killed Martin he confessed the crime later on he was 99 years of prison term

James Earl Ray killed Martin, because Martin gave lots of secrets away to the world. One of them was that the church, in that mome

Visit Plum Village!

By Amara Forcada

Plum Village is a buddhist monastery found over the world I go every year and I like it very much. In Plum Village you learn that **meditation** is a form of disconnection from wars, fights, anxiety amongst other things.



Who created Plum Village? Plum Village was created by Thich Nhat Hanh or Thay. He was Vietnamese he created and teaches the compassion and understanding

The two promises: The two promises is I promise the compassion and understanding for plants minerals and all living things.

What is COMPASSION and UNDERSTANDING? During the Vietnamese war, Thay chose to nurse and help soldiers. A "normal person" thinking –The soldiers kill your people why you go to curate this persons?-. But I now why he goes to curate the soldiers is very easy: compassion and understanding.

More information: I go in the Plum Village of France but Plum Village is in old the world, I went on summer with the family. Thich Nhat Hanh write books or films like *Walk With Me, Why Exist The World, Living Budha Living Christ*. If you want more information the web is <https://plumvillage.org/>. I hope you liked and enjoyed.



LEMAS: *Breath and smile,
We are one, present
moment wonderful moment,
be beautiful be yourself.*

Here you can see my family
and I to Plum Village
This photo shows a part of
Plum Village

We have been doing lots of work in our numeracy, phonics and fine motor skills which relate to the winter season, such as pencil control activities which trace the objects that we might see and use during winter. We have been learning vocabulary such as, 'ice' and 'snowflake' and we created snowflakes using white crayons on coloured paper. We have also been listening to stories about polar bears and penguins, which are animals that live in cold places, during Literacy.

Merry Christmas to all of the students of International Rural School and their families!



Some of our Children's work

Christmas writing in Primary
By Helen Smart, class teacher

We watched a lovely short film about a little boy called Jack who was writing a special letter to Father Christmas's wife, Mrs. Claus. Jack had been thinking about how he had often upset his big sister by being thoughtless or boisterous, and he realised that in fact, her really wanted his big sister to know how much he loved her. For Christmas he decided to try and put a few wrongs right by sorting out a special gift for his sister, a gift that he hoped Mrs Claus could organise, as Mr Claus had to many other gift to deliver. Following Jack's footsteps, the primary students talked about someone in their lives who they felt deserved a special gift, and these are the letters they wrote to Mrs Claus to ask for her help!

Wednesday 12 December 2018

Dear Mrs Claus
I would like to give
you a special gift
and I want
my friend Jodi
a machine
of electricity
with a plug
to
Love from Nico



Wednesday 12 December 2018

Dear Mrs Claus
I would like to give
you a special gift
and I want
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a machine
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Should we open our arms to refugees

By Judit Bellmunt

Who are refugees?

Refugees are people who try to reach Europe fleeing from war, persecution or poverty.

Refugees information

Most of the refugees come from Syria, Afghanistan and Iraq, as, they are the countries with more wars... 971.289 of the refugees come from sea and 34,215 come from land. 45 percent are men, 21,9 are women and 36,5 are under 18. The number of emigrants has increased the last few years.

Open Arms

Open Arms is a non-governmental organization in Badalona, whose main mission is to rescue from the sea the those people who try to reach Europe.

Jobs

People are worried that refugees will take their jobs, but refugees also create new ones, the more people the more jobs. Nobody takes jobs! If someone wants to work there are plenty of opportunities! Some harder to find than others, but still, there are lots of jobs.

Welcome refugees

The world should be looked in a different way, we can't be so stupid, we can't think a place should only be for the ones born there, we shouldn't build walls to keep them away, they are people, human beings, just as us. We should share our country. They can't go back to where they come from, so why don't we just welcome them here. They are not thieves, they are not bad, they are humans and I think no human being is illegal. We need to see them for who they really are, and who are we?



Publicity campaign from Open Arms

Louis Sachar

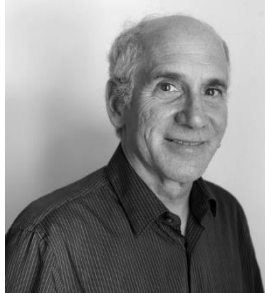
By Andrea de Martorell

Sachar was born in March 20 1954. He is an American young-adult mystery-comedy author. He is best known for the Wayside School series and the award-winner, Holes. Holes won the 1998 U.S. National Book Award for Young People's Literature and the 1999 Newbery Medal for the year's "most distinguished contribution to American literature for children in 2013, it was ranked sixth among all children's novels in a survey published by School Library Journal.

After graduating from high school, Sachar attended Antioch College for a semester before transferring to University of California, Berkeley, during which time he began helping at an elementary school in return for 3 college credits Sachar later recalled, I thought it over and decided it was a pretty good deal. College credits, no homework, no term papers, no tests, all I had to do was help out in a second/third grade class at Hillside Elementary School.

Some of books by Sachar are:

Holes, Small Steps, The Boy in the Girls' Bathroom.



Why Eat Organic Food?

By Salma Wright

Organic food: Covers those products that develop all stages of growth and production respecting natural cycles and without artificial invention. For their **cultivation and processed without fertilizers, pesticides or genetic preservatives, nor irradiation, or genetic engineering.**

Bio foods: this term -so much used in the food market, where products with a bio prefix have been abundant for many years- names those **foods that do not contain any component that has been altered genetically or receive laboratory interventions to achieve the final score.**

Organic food are produced:

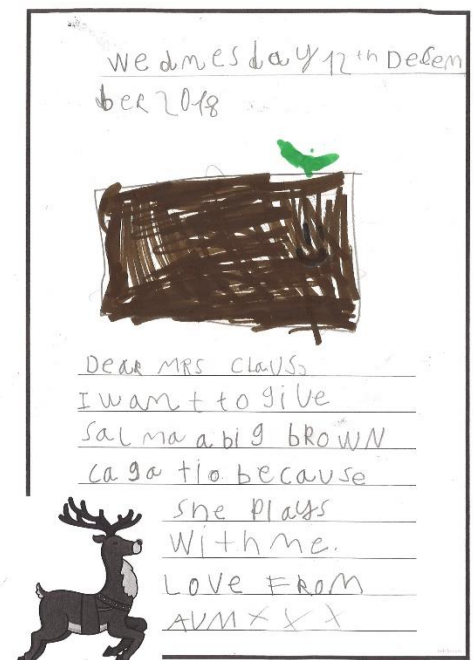
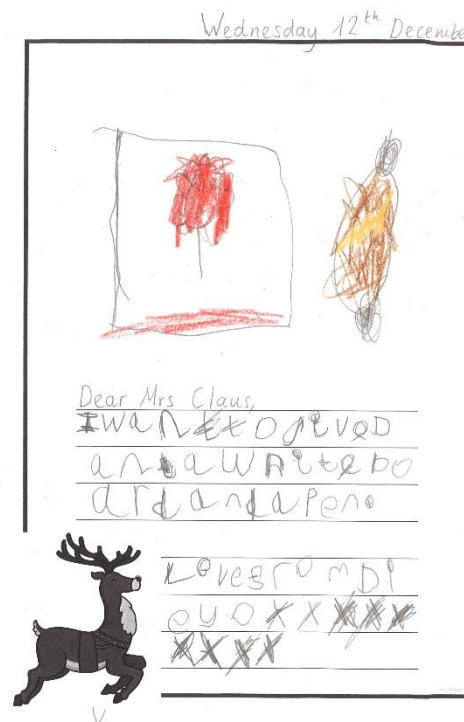
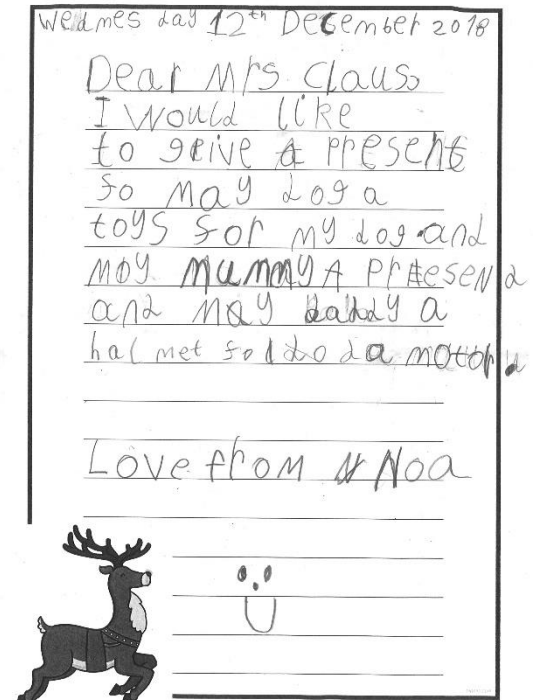
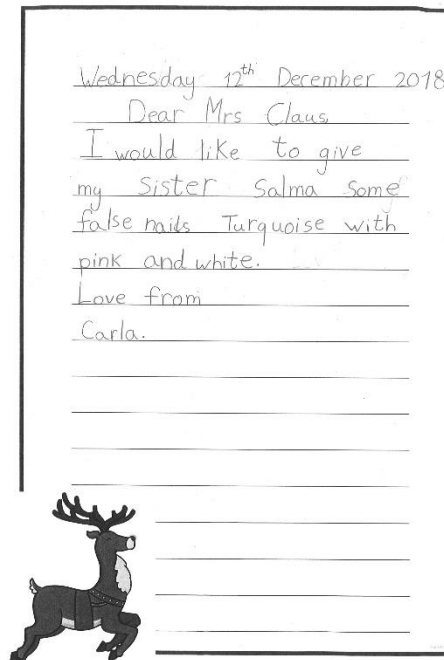
- Protecting and improving natural soil fertilizers.
- Using natural fertilizers and nitrogen fixed by leguminous plants.
- Closing the cycles of nutrients through the use of organic fertilizers and crop residues.
- Using the biological control of pests and diseases, instead of pesticides.

And much more

The foods elaborated according to the norms of ecological production, in comparison with the conventional foods:

- Contain less additives
- do not contain sweeteners, stabilizers or preservatives
- They do not contain artificial flavors
- Do not contain added glutamate as a flavor enhancer

And much more



Japan by Lilo

Firstly **Japan** always lacked natural resources (from coal to oil) and had to import almost all of them. Therefore Japan had to use the ones it had the most efficient way. This means that the goods it produced had to have a very high quality so they could be sold at a high price which would compensate the import of natural resources. Secondly **Japan lacks space**. Meaning the population density is quite high. This means that e.g. Japan was simply forced to build high quality skyscrapers by default. Thirdly **Japan has been a peaceful country since 1945**. Therefore no resources or manpower were either wasted or lost in some war.

Additionally **Japan was a modern highly developed country** at the very least since the Meiji Restoration which took place in the 2nd half of the 19th century.

Also **Japan's defence spending is severely limited since 1945**. Therefore the state could put its money into economy and science because someone else took care about the country's defence.

And finally **just like in the German case since the country was so destroyed in WW2 in also meant that the old industry was destroyed as well**. This means that no more efficient industrial capacities were built to replace the older



This is a picture of Japan nature

